

# DEVA MATHA COLLEGE KURAVILANGAD





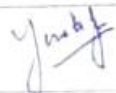





## Academic Audit Report

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2021-22

### The Audit Committee

Sl No	Name	Designation	Position held in the committee	Criteria	Signature
1	Dr. Sunil C. Mathew	Principal	Chairman		
2	Mr. Anish Thomas	IQAC Coordinator Assistant Professor, Department of Commerce	Vice- Member	Criterion- 1	
3	Dr. Tina Sebastian	Assistant Professor, Department of Physics	Member	Criterion -2	
4	Dr. Tony Thomas	Assistant Professor, Department of Chemistry	Member	Criterion -3	
5	Mr. Justin Jose	Assistant Professor, Department of Zoology	Member	Criterion -4	
6	Mr. Subin Varghese	Assistant Professor, Department of English and M G University Board of Studies Member	Member	Criterion -5	
7	Rev. Fr. Dinoy Mathew Kavalamackal	Vice Principal and Assistant Professor, Department of Commerce	Member	Criterion -6	
8	Dr. Smitha Sebastian	Assistant Professor, Department of Botany	Member	Criterion -7	



## Preface

The academic audit of various teaching departments of Deva Matha College Kuravilangad was conducted on 27-30, June, 2022 by the Audit Committee. For the effectiveness of the academic audit, the audit committee was separated for each criterion. This audit is not meant for making any suggestions or recommendations but to ensure the departments are keeping their files according to the parameters stipulated by the National Assessment and Accreditation Council. The departments have compiled required data in the Google sheets and documents are uploaded to the Google drive. Therefore, this audit was conducted based on the data available on Google sheets and corresponding supporting documents in the Google drive. The audit Committee also conducted a SWOC (Strengths, Weaknesses, Opportunities and Challenges) Analysis of various departments based on this audit and discussion with the respective IQAC Coordinators of the Departments.

The audit report along with SWOC of various departments is submitted to the college Principal on 30<sup>th</sup> of June 2022.

### Parameters under audit:

1	Action Plan
2	Teaching Plan
3	Participation of faculty members academic council/BoS of Affiliating University
4	Participation of faculty members setting of question papers for UG/PG programs
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses
6	Participation of faculty members assessment /evaluation process of the affiliating University
7	Details of add on /Certificate programs offered during the year
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department
9	Details of courses that include experiential learning through project work/field work/internship during the year
10	Student Enrolment and Profile
11	Catering to Student Diversity
12	Details of special Programmes for advanced learners and slow learners
13	Teaching- Learning Process
14	Teacher Profile
15	PO,PSO and CO
16	Details of research Guides
17	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year
18	Details of papers published in journals and contributions to edited books
19	Details of books produced
20	Details of extension activities
21	Details of collaborations
22	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc

23	Details of department library
24	Student computer ratio
25	Details of scholarships
26	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,
27	Details of student progression to higher education in percentage during the year
28	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)
29	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.
30	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
31	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
32	Details of best practices
33	Details of the department in celebrating /organizing national and international commemorative days, events and festivals
34	Details of value oriented activities
35	Details of social commitment activities

## Observations

1. Faculty participation in seminars and workshops are good in number.
2. The number of publications is impressive.
3. Teachers using ICT for teaching are plentiful.
4. The number of seminars and workshops conducted is a good number.
5. Faculty development programmes attended by the teachers are in good number.
6. The number of Ph.D. degree holders is satisfactory.
7. The number of certified and other add-on programmes is satisfactory.
8. Students' enrollment in various certificate courses is good.
9. The numbers of students participating in field visits are not satisfactory.
10. The pass percentage of some departments is not good.
11. The number of extension and outreach programmes conducted is good.
12. Students participating in extension activities are good in number.
13. The number of collaborative activities for research, faculty exchange, and student exchange is only satisfactory.
14. Linkages with institutions/industries have increased in number at department level.
15. Number of capability enhancement schemes and programmes are good.
16. Some teachers' profiles are unfinished.
17. The number of minor and major research project in the institution is not satisfactory.
18. Supporting documents of students went for higher education and job is not complete in most of the departments.



**DEPARTMENT OF ENGLISH****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	completed
2	Teaching Plan	completed
3	Participation of faculty members academic council/BoS of Affiliating University	completed
4	Participation of faculty members setting of question papers for UG/PG programs	completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	NA
6	Participation of faculty members assessment /evaluation process of the affiliating University	Completed
7	Details of add on /Certificate programs offered during the year	completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	NA
9	Details of courses that include experiential learning through project work/field work/internship during the year	NA

**Criterion 2 -Teaching Learning and Evaluation**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	Completed
2	Catering to Student Diversity	Completed
3	Details of special Programmes for advanced learners and slow learners	Completed
4	Teaching- Learning Process	Completed
5	Teacher Profile	Completed
6	PO,PSO and CO	Completed

**Criterion 3 -Research, Innovations and Extension**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Details of research Guides	Completed
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	completed
3	Details of papers published in journals and contributions to edited books	Completed
4	Details of books produced	Completed
5	Details of extension activities	Completed

6	Details of collaborations	Completed
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#### Criterion 4 - Infrastructure and Learning Resources

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	Completed
2	Details of department library	Completed
3	Student computer ratio	Completed

#### Criterion 5 - Student support and progression

SI No	Item	Status
1	Details of scholarships	Completed
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Completed
3	Details of student progression to higher education in percentage during the year	Not-Completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	Completed
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	Completed

#### Criterion 6- Governance, Leadership and Management

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	Completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	NA

#### Criterion 7 – Institutional values and Best practices

SI No	Item	Status
1	Details of best practices	Completed
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	NA
3	Details of value oriented activities	To be completed
4	Details of social commitment activities	completed

**SWOC Analysis**

Strength	<p>A well -stocked department library</p> <p>Qualified faculty</p> <p>Literary and outreach initiatives</p> <p>The students are encouraged to explore beyond their prescribed curriculum.</p> <p>The active English Association</p>
Weakness	Lack of minor and major research projects.
Opportunity	Motivated students with real literary aspirations
Challenge	<p>Poor financial status of the students.</p> <p>Lack of time to complete the diverse extra-curricular initiatives.</p>



## DEPARTMENT OF MALAYALAM

### Academic Report 2021-22

#### Criterion 1- Curricular Aspects

SI No	Item	Status
1	Action Plan	completed
2	Teaching Plan	completed
3	Participation of faculty members academic council/BoS of Affiliating University	completed
4	Participation of faculty members setting of question papers for UG/PG programs	completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	completed
6	Participation of faculty members assessment /evaluation process of the affiliating University	completed
7	Details of add on /Certificate programs offered during the year	completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	completed
9	Details of courses that include experiential learning through project work/field work/internship during the year	completed

#### Criterion 2 -Teaching Learning and Evaluation

SI No	Item	Status
1	Student Enrolment and Profile	completed
2	Catering to Student Diversity	completed
3	Details of special Programmes for advanced learners and slow learners	No data available
4	Teaching- Learning Process	completed
5	Teacher Profile	completed
6	PO,PSO and CO	completed

#### Criterion 3 -Research, Innovations and Extension

SI No	Item	Status
1	Details of research Guides	completed
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	completed
3	Details of papers published in journals and contributions	completed

	to edited books	
4	Details of books produced	completed
5	Details of extension activities	completed
6	Details of collaborations	No data available

#### Criterion 4 - Infrastructure and Learning Resources

Sl No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	completed
2	Details of department library	completed
3	Student computer ratio	completed

#### Criterion 5 - Student support and progression

Sl No	Item	Status
1	Details of scholarships	completed
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	completed
3	Details of student progression to higher education in percentage during the year	Not-completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	completed
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	No data available

#### Criterion 6- Governance, Leadership and Management

Sl No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	No data available

**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	Not-completed
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	completed
3	Details of value oriented activates	Completed
4	Details of social commitment activates	Completed

**SWOC Analysis**

Strength	<p>Seminar &amp; Workshop organization by the department</p> <p>Recognized research center</p> <p>Faculty participation in National seminars</p> <p>High profile of the faculty members</p> <p>High student success rate both in UG&amp;PG</p> <p>Handful of publication by faculty members</p> <p>Good learning resources</p> <p>Approved research guides</p> <p>Good number of Ph.D holders.</p> <p>Remedial coaching</p>
Weakness	<p>Absence of minor' major research projects</p> <p>Lacking field exposure to students like visiting doing internship</p>
Opportunity	<p>Stable demand ratio</p> <p>Approved research guides</p> <p>Research centre</p>
Challenge	<p>Outdated syllabus</p> <p>Delay in announcing results</p>

	Economic condition of students
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**Department of Chemistry (U.G)**

**2021-2022**

**Academic Report**

**Criterion 1- Curricular Aspects**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	completed
2	Teaching Plan	completed
3	Participation of faculty members academic council/BoS of Affiliating University	No data available
4	Participation of faculty members setting of question papers for UG/PG programs	Completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	No data available
6	Participation of faculty members assessment /evaluation process of the affiliating University	completed
7	Details of add on /Certificate programs offered during the year	Completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	Completed
9	Details of courses that include experiential learning through project work/field work/internship during the year	Completed

**Criterion 2 -Teaching Learning and Evaluation**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	completed
2	Catering to Student Diversity	completed
3	Details of special Programmes for advanced learners and slow learners	completed
4	Teaching- Learning Process	completed
5	Teacher Profile	Completed
6	PO,PSO and CO	completed

**Criterion 3 -Research, Innovations and Extension**

SI No	Item	Status
1	Details of research Guides	No data available
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	No data available
3	Details of papers published in journals and contributions to edited books	Completed
4	Details of books produced	No data available
5	Details of extension activities	No data available
6	Details of collaborations	No data available

**Criterion 4 - Infrastructure and Learning Resources**

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	completed
2	Details of department library	completed
3	Student computer ratio	Completed

**Criterion 5 - Student support and progression**

SI No	Item	Status
1	Details of scholarships	completed
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Remedial Coaching - Completed
3	Details of student progression to higher education in percentage during the year	completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	completed
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	No data available

**Criterion 6- Governance, Leadership and Management**

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	Completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	No data available

**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	completed
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	Completed
3	Details of value oriented activities	Completed
4	Details of social commitment activities	Completed

**SWOC Analysis**

Strength	Remedial coaching, High profile of faculty, faculties served as resource persons, handful of publications by faculty
Weakness	No aided PG course, no research guide in department
Opportunity	Increasing demand ratio of the subject
Challenge	Outdated syllabus Delay in announcing results

**DEPARTMENT OF MATHEMATICS (AIDED)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	Completed
2	Teaching Plan	To be updated
3	Participation of faculty members academic council/BoS of Affiliating University	Completed
4	Participation of faculty members setting of question papers for UG/PG programs	Completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	Not completed
6	Participation of faculty members assessment /evaluation process of the affiliating University	Completed
7	Details of add on /Certificate programs offered during the year	Not completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	Completed
9	Details of courses that include experiential learning through project work/field work/internship during the year	Not completed

**Criterion 2 -Teaching Learning and Evaluation**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	Completed
2	Catering to Student Diversity	Completed
3	Details of special Programmes for advanced learners and slow learners	Completed
4	Teaching- Learning Process	Completed
5	Teacher Profile	Completed
6	PO,PSO and CO	Completed

**Criterion 3 -Research, Innovations and Extension**

SI No	Item	Status
1	Details of research Guides	Not applicable
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	Not completed
3	Details of papers published in journals and contributions to edited books	Not completed
4	Details of books produced	Not completed
5	Details of extension activities	Not completed
6	Details of collaborations	Not completed

**Criterion 4 - Infrastructure and Learning Resources**

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	Completed
2	Details of department library	Completed
3	Student computer ratio	Completed

**Criterion 5 - Student support and progression**

SI No	Item	Status
1	Details of scholarships	To be updated
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Completed
3	Details of student progression to higher education in percentage during the year	Not-Completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	Completed
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	Not completed



**Criterion 6- Governance, Leadership and Management**

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	Completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	Not completed

**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	To be updated
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	Not completed
3	Details of value oriented activities	Not completed
4	Details of social commitment activities	Not completed

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Seminar organized by the department</li> <li>• High student success rate</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• No Ph.D among faculty members</li> <li>• Absence of minor 'major research projects</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Stable demand ratio of the course</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Outdated syllabus</li> <li>• Delay in announcing results</li> </ul>

## DEPARTMENT OF STATISTICS

### Academic Report 2021-22

#### Criterion 1- Curricular Aspects

SI No	Item	Status
1	Action Plan	Completed
2	Teaching Plan	Completed
3	Participation of faculty members academic council/BoS of Affiliating University	Completed
4	Participation of faculty members setting of question papers for UG/PG programs	NA
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	NA
6	Participation of faculty members assessment /evaluation process of the affiliating University	Completed
7	Details of add on /Certificate programs offered during the year	Completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	NA
9	Details of courses that include experiential learning through project work/field work/internship during the year	completed

#### Criterion 2 -Teaching Learning and Evaluation

SI No	Item	Status
1	Student Enrolment and Profile	NA
2	Catering to Student Diversity	Completed
3	Details of special Programmes for advanced learners and slow learners	Completed
4	Teaching- Learning Process	Completed
5	Teacher Profile	Completed
6	PO,PSO and CO	CO Completed- Rest NA

#### Criterion 3 -Research, Innovations and Extension

SI No	Item	Status
1	Details of research Guides	Completed
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	Completed
3	Details of papers published in journals and contributions	Completed

	to edited books	
4	Details of books produced	Completed
5	Details of extension activities	NA
6	Details of collaborations	Completed

#### Criterion 4 - Infrastructure and Learning Resources

Sl No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	Completed
2	Details of department library	NA
3	Student computer ratio	Completed

#### Criterion 5 - Student support and progression

Sl No	Item	Status
1	Details of scholarships	NA
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Completed
3	Details of student progression to higher education in percentage during the year	Completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	NA
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	NA

#### Criterion 6- Governance, Leadership and Management

Sl No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	Completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	NA

**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	Completed
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	NA
3	Details of value oriented activities	NA
4	Details of social commitment activities	NA

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• High profile of the faculty member</li> <li>• Good number of international publication by faculty members</li> <li>• Approved research guide</li> <li>• Seminar &amp; workshop organization by the department</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• Absence of minor major research projects</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Increasing demand ration of the subject</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Delay in announcing results</li> </ul>

## DEPARTMENT OF PHYSICS

### Academic Report 2021-22

#### Criterion 1- Curricular Aspects

SI No	Item	Status
1	Action Plan	Completed
2	Teaching Plan	To be updated
3	Participation of faculty members academic council/BoS of Affiliating University	Completed
4	Participation of faculty members setting of question papers for UG/PG programs	Completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	No data available
6	Participation of faculty members assessment /evaluation process of the affiliating University	Completed
7	Details of add on /Certificate programs offered during the year	Completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	Completed
9	Details of courses that include experiential learning through project work/field work/internship during the year	No data available

#### Criterion 2 -Teaching Learning and Evaluation

SI No	Item	Status
1	Student Enrolment and Profile	To be updated
2	Catering to Student Diversity	Completed
3	Details of special Programmes for advanced learners and slow learners	No data available
4	Teaching- Learning Process	To be updated

5	Teacher Profile	To be updated
6	PO,PSO and CO	Completed

### Criterion 3 -Research, Innovations and Extension

SI No	Item	Status
1	Details of research Guides	To be updated
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	No data available
3	Details of papers published in journals and contributions to edited books	Completed
4	Details of books produced	No data available
5	Details of extension activities	Completed
6	Details of collaborations	Completed

### Criterion 4 - Infrastructure and Learning Resources

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	Completed
2	Details of department library	Completed
3	Student computer ratio	Completed

### Criterion 5 - Student support and progression

SI No	Item	Status
1	Details of scholarships	Completed

2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	To be updated
3	Details of student progression to higher education in percentage during the year	No data available
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	No data available
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	To be updated

#### Criterion 6- Governance, Leadership and Management

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	To be updated
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	No data available

#### Criterion 7 – Institutional values and Best practices

SI No	Item	Status
1	Details of best practices	Completed
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	Completed
3	Details of value oriented activities	Completed
4	Details of social commitment activities	Completed

**SWOC Analysis**

Strength	<ul style="list-style-type: none"><li>● Approved research guides</li><li>● Various students oriented programmes</li></ul>
Weakness	<ul style="list-style-type: none"><li>● Having no masters programme and research centre</li><li>● Publication is limited to a few faculty</li><li>● No ongoing research projects by faculties</li></ul>
Opportunity	<ul style="list-style-type: none"><li>● Prospect to become a research centre</li></ul>
Challenge	<ul style="list-style-type: none"><li>● Outdated syllabus</li><li>● Delay in announcing results</li></ul>



**DEPARTMENT OF BOTANY (AIDED)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	Completed
2	Teaching Plan	Completed
3	Participation of faculty members academic council/BoS of Affiliating University	Completed
4	Participation of faculty members setting of question papers for UG/PG programs	Completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	No data available
6	Participation of faculty members assessment /evaluation process of the affiliating University	Completed
7	Details of add on /Certificate programs offered during the year	Completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	Completed
9	Details of courses that include experiential learning through project work/field work/internship during the year	Completed

**Criterion 2 -Teaching Learning and Evaluation**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	To be updated
2	Catering to Student Diversity	To be updated
3	Details of special Programmes for advanced learners and slow learners	Completed
4	Teaching- Learning Process	Completed
5	Teacher Profile	Completed
6	PO,PSO and CO	Completed

**Criterion 3 -Research, Innovations and Extension**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Details of research Guides	Not completed
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and	Completed

	entrepreneurship during the year	
3	Details of papers published in journals and contributions to edited books	updated
4	Details of books produced	No data available
5	Details of extension activities	No data available
6	Details of collaborations	Completed

#### Criterion 4 - Infrastructure and Learning Resources

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	Completed
2	Details of department library	Completed
3	Student computer ratio	Completed

#### Criterion 5 - Student support and progression

SI No	Item	Status
1	Details of scholarships	Updated
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Completed
3	Details of student progression to higher education in percentage during the year	Not-Completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	updated
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	Completed

#### Criterion 6- Governance, Leadership and Management

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	Completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	Not-Completed

**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	Not Updated
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	Completed
3	Details of value oriented activities	Completed
4	Details of social commitment activities	Completed

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Remedial coaching</li> <li>• Good learning resources</li> <li>• Faculties serve as resource persons, experts etc</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• Seminar / workshop organisations are less in number</li> <li>• Publication is limited to a few faculty</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Stable demand ratio of the course</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Outdated syllabus</li> <li>• Delay in announcing results</li> </ul>

**DEPARTMENT OF ZOOLOGY (AIDED)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

SI No	Item	Status
1	Action Plan	Completed
2	Teaching Plan	Completed
3	Participation of faculty members academic council/BoS of Affiliating University	No data available
4	Participation of faculty members setting of question papers for UG/PG programs	Completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	No data available
6	Participation of faculty members assessment /evaluation process of the affiliating University	Completed
7	Details of add on /Certificate programs offered during the year	No data available
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	No data available
9	Details of courses that include experiential learning through project work/field work/internship during the year	To be uploaded

**Criterion 2 -Teaching Learning and Evaluation**

SI No	Item	Status
1	Student Enrolment and Profile	To be updated
2	Catering to Student Diversity	To be updated
3	Details of special Programmes for advanced learners and slow learners	Completed
4	Teaching- Learning Process	Completed
5	Teacher Profile	To be updated
6	PO,PSO and CO	To be updatesd

**Criterion 3 -Research, Innovations and Extension**

SI No	Item	Status
1	Details of research Guides	Not completed
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	No data available
3	Details of papers published in journals and contributions	To be updated

	to edited books	
4	Details of books produced	<b>No data available</b>
5	Details of extension activities	<b>No data available</b>
6	Details of collaborations	<b>No data available</b>

#### **Criterion 4 - Infrastructure and Learning Resources**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	<b>Completed</b>
2	Details of department library	<b>Completed</b>
3	Student computer ratio	<b>Completed</b>

#### **Criterion 5 - Student support and progression**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Details of scholarships	<b>Completed</b>
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	<b>To be updated</b>
3	Details of student progression to higher education in percentage during the year	<b>To be updated</b>
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	<b>To be updated</b>
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	<b>No data available</b>

#### **Criterion 6- Governance, Leadership and Management**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	<b>Completed</b>
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	<b>No data available</b>

**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	To be updated
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	To be updated
3	Details of value oriented activities	No data available
4	Details of social commitment activities	No data available

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Training packages to students</li> <li>• Seminar &amp; workshop organization by the department</li> <li>• Good number of international publication by faculty members</li> <li>• Students with good academic scores</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• No aided P.G programme</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Alumni members as international players</li> <li>• Increasing demand ratio of the subject</li> <li>• Stable demand ratio of the course</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Outdated syllabus</li> <li>• Delay in announcing results</li> </ul>

**DEPARTMENT OF ECONOMICS****Academic Report 2021-22****Criterion 1- Curricular Aspects**

SI No	Item	Status
1	Action Plan	Completed
2	Teaching Plan	Completed
3	Participation of faculty members academic council/BoS of Affiliating University	Completed
4	Participation of faculty members setting of question papers for UG/PG programs	Completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	Completed

6	Participation of faculty members assessment /evaluation process of the affiliating University	Completed
7	Details of add on /Certificate programs offered during the year	Completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	Completed
9	Details of courses that include experiential learning through project work/field work/internship during the year	Completed

### Criterion 2 -Teaching Learning and Evaluation

SI No	Item	Status
1	Student Enrolment and Profile	Completed
2	Catering to Student Diversity	To be updated
3	Details of special Programmes for advanced learners and slow learners	To be updated
4	Teaching- Learning Process	Completed
5	Teacher Profile	Completed
6	PO,PSO and CO	Completed

### Criterion 3 -Research, Innovations and Extension

SI No	Item	Status
1	Details of research Guides	Not completed
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	Completed
3	Details of papers published in journals and contributions to edited books	Not completed
4	Details of books produced	Not completed
5	Details of extension activities	Completed
6	Details of collaborations	Not completed

**Criterion 4 - Infrastructure and Learning Resources**

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc	Completed
2	Details of department library	Completed
3	Student computer ratio	Completed

**Criterion 5 - Student support and progression**

SI No	Item	Status
1	Details of scholarships	Completed
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Completed
3	Details of student progression to higher education in percentage during the year	Completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	Completed
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	Completed

**Criterion 6- Governance, Leadership and Management**

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	Completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	Completed



**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	Completed
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	Completed
3	Details of value oriented activates	Completed
4	Details of social commitment activates	Completed

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Master sprogramme (MA Econometrics)</li> <li>• Good Infrastructure</li> <li>• Good Learning Resources</li> <li>• Various Students oriented Programme</li> <li>• Strong Alumni support</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• Absence of minor' major research projects</li> <li>• No research guide in the department</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Stable demand ratio of the course</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Outdated syllabus</li> <li>• Delay in announcing results</li> </ul>

## DEPARTMENT OF COMMERCE

### Academic Report 2021-22

#### Criterion 1- Curricular Aspects

SI No	Item	Status
1	Action Plan	Completed
2	Teaching Plan	Completed
3	Participation of faculty members academic council/BoS of Affiliating University	<b>Completed</b>
4	Participation of faculty members setting of question papers for UG/PG programs	Completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	No data available
6	Participation of faculty members assessment /evaluation process of the affiliating University	Completed
7	Details of add on /Certificate programs offered during the year	Completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, <b>Environment &amp; sustainability</b> into the curriculum of programme offered by department	Completed
9	Details of courses that include experiential learning through project work/field work/internship during the year	No data available

#### Criterion 2 -Teaching Learning and Evaluation

SI No	Item	Status
1	Student Enrolment and Profile	Completed
2	Catering to Student Diversity	Completed
3	Details of special Programmes for advanced learners and slow learners	Completed
4	Teaching- Learning Process	Completed
5	Teacher Profile	Completed
6	PO,PSO and CO	Completed

#### Criterion 3 -Research, Innovations and Extension

SI No	Item	Status
1	Details of research Guides	Nil
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	To be Updated
3	Details of papers published in journals and contributions	To be Updated

	to edited books	
4	Details of books produced	completed
5	Details of extension activities	To be Updated
6	Details of collaborations	To be updated

#### Criterion 4 - Infrastructure and Learning Resources

Sl No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	Completed
2	Details of department library	Completed
3	Student computer ratio	Completed

#### Criterion 5 - Student support and progression

Sl No	Item	Status
1	Details of scholarships	Completed
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Completed
3	Details of student to higher education in percentage during the year	Not-completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	Completed
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	Completed

#### Criterion 6- Governance, Leadership and Management

Sl No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	Completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	Completed

**Criterion 7 – Institutional values and Best practices**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Details of best practices	<b>To be updated</b>
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	completed
3	Details of value oriented activities	<b>No data available</b>
4	Details of social commitment activities	Completed

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Training packages to students</li> <li>• Seminar &amp; workshop organization by the department</li> <li>• Good number of international publication by faculty members</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• Absence of minor/major research projects</li> <li>• Limited Ph.D among faculty members</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Higher learning opportunities</li> <li>• Increasing demand ration of the subject</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Outdated syllabus</li> <li>• Delay in announcing results</li> </ul>

**DEPARTMENT OF COMMERCE (SELF FINANCING)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	COMPLETED
2	Teaching Plan	COMPLETED
3	Participation of faculty members academic council/BoS of Affiliating University	NOT COMPLETED
4	Participation of faculty members setting of question papers for UG/PG programs	NOT COMPLETED
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	NOT COMPLETED
6	Participation of faculty members assessment /evaluation process of the affiliating University	COMPLETED
7	Details of add on /Certificate programs offered during the year	COMPLETED
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	NOT COMPLETED
9	Details of courses that include experiential learning through project work/field work/internship during the year	COMPLETED

**Criterion 2 -Teaching Learning and Evaluation**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	COMPLETED
2	Catering to Student Diversity	COMPLETED
3	Details of special Programmes for advanced learners and slow learners	COMPLETED
4	Teaching- Learning Process	COMPLETED
5	Teacher Profile	COMPLETED
6	PO, PSO and CO	COMPLETED

**Criterion 3 -Research, Innovations and Extension**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Details of research Guides	NOT COMPLETED
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	COMPLETED
3	Details of papers published in journals and	COMPLETED

	contributions to edited books	
4	Details of books produced	NOT COMPLETED
5	Details of extension activities	NOT COMPLETED
6	Details of collaborations	NOT COMPLETED

#### Criterion 4 - Infrastructure and Learning Resources

Sl No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	COMPLETED
2	Details of department library	COMPLETED
3	Student computer ratio	COMPLETED

#### Criterion 5 - Student support and progression

Sl No	Item	Status
1	Details of scholarships	NOT COMPLETED
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	COMPLETED
3	Details of student progression to higher education in percentage during the year	COMPLETED
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	COMPLETED
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	COMPLETED

#### Criterion 6- Governance, Leadership and Management

Sl No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	COMPLETED
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	COMPLETED

**Criterion 7 – Institutional values and best practices**

SI No	Item	Status
1	Details of best practices	NOT COMPLETED
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	NOT COMPLETED
3	Details of value oriented activities	NOT COMPLETED
4	Details of social commitment activities	NOT COMPLETED

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Good infrastructure</li> <li>• Good learning resources</li> <li>• Remedial coaching</li> <li>• Various students-oriented programmes</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• Lacking field exposure to students like visiting doing internship</li> <li>• Publication is limited to a few faculty</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Job opportunities</li> <li>• Increasing demand ration of the subject</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Lack of permanent teachers</li> <li>• Outdated syllabus</li> <li>• Delay in announcing results</li> </ul>

**DEPARTMENT OF ENGLISH (SELF FINANCING)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	<b>Completed</b>
2	Teaching Plan	<b>Completed</b>
3	Participation of faculty members academic council/BoS of Affiliating University	<b>Not completed</b>
4	Participation of faculty members setting of question papers for UG/PG programs	<b>Not completed</b>
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	<b>Completed</b>
6	Participation of faculty members assessment /evaluation process of the affiliating University	<b>Completed</b>
7	Details of add on /Certificate programs offered during the year	<b>Completed</b>
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	<b>Completed</b>
9	Details of courses that include experiential learning through project work/field work/internship during the year	<b>Completed</b>

**Criterion 2 -Teaching Learning and Evaluation**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	<b>Completed</b>
2	Catering to Student Diversity	<b>Completed</b>
3	Details of special Programmes for advanced learners and slow learners	<b>Completed</b>
4	Teaching- Learning Process	<b>Completed</b>
5	Teacher Profile	<b>To be updated</b>
6	PO,PSO and CO	<b>Completed</b>

**Criterion 3 -Research, Innovations and Extension**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Details of research Guides	<b>Not completed</b>
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	<b>Not completed</b>
3	Details of papers published in journals and contributions	<b>No data available</b>



	to edited books	
4	Details of books produced	No data available
5	Details of extension activities	No data available
6	Details of collaborations	Not completed

#### Criterion 4 - Infrastructure and Learning Resources

Sl No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	Completed
2	Details of department library	Completed
3	Student computer ratio	Completed

#### Criterion 5 - Student support and progression

Sl No	Item	Status
1	Details of scholarships	To be updated
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Completed
3	Details of student progression to higher education in percentage during the year	Not-completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	To be updated
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	To be updated

#### Criterion 6- Governance, Leadership and Management

Sl No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	Completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	Completed

**Criterion 7 – Institutional values and Best practices**

<b>Sl No</b>	<b>Item</b>	<b>Status</b>
1	Details of best practices	<b>To be updated</b>
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	<b>Completed</b>
3	Details of value oriented activates	<b>No data available</b>
4	Details of social commitment activates	<b>Completed</b>

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Training packages to students</li> <li>• Experienced faculty member</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• Absence of minor'major research projects</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Alumni members as international players</li> <li>• Increasing demand ration of the subject</li> <li>• Stable demand ratio of the course</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Decresing demand ratio</li> </ul>

**DEPARTMENT OF MATHEMATICS (SELF FINANCING)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	Completed
2	Teaching Plan	Completed
3	Participation of faculty members academic council/BoS of Affiliating University	Not completed
4	Participation of faculty members setting of question papers for UG/PG programs	Not completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	Not completed
6	Participation of faculty members assessment /evaluation process of the affiliating University	Not completed
7	Details of add on /Certificate programs offered during the year	Not completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	Not completed
9	Details of courses that include experiential learning through project work/field work/internship during the year	Not completed

**Criterion 2 -Teaching Learning and Evaluation**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	completed
2	Catering to Student Diversity	Not completed
3	Details of special Programmes for advanced learners and slow learners	To be Updated
4	Teaching- Learning Process	Completed
5	Teacher Profile	Completed
6	PO,PSO and CO	Completed

**Criterion 3 -Research, Innovations and Extension**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Details of research Guides	Not completed
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	Not completed
3	Details of papers published in journals and contributions	Not completed

	to edited books	
4	Details of books produced	Not completed
5	Details of extension activities	Not completed
6	Details of collaborations	Not completed

#### Criterion 4 - Infrastructure and Learning Resources

Sl No	Item	Status
1	Details of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc	Not completed
2	Details of department library	Not completed
3	Student computer ratio	Not completed

#### Criterion 5 - Student support and progression

Sl No	Item	Status
1	Details of scholarships	Not completed
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	To be updated
3	Details of student progression to higher education in percentage during the year	Completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	Not completed
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	Not completed

#### Criterion 6- Governance, Leadership and Management

Sl No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	completed

2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	Completed
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### Criterion 7 – Institutional values and Best practices

SI No	Item	Status
1	Details of best practices	To be Updated
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	Not completed
3	Details of value oriented activities	Not completed
4	Details of social commitment activities	Not completed

### SWOC Analysis

Strength	Remedial coaching & feedback system
Weakness	Seminar/workshops conducted are less
Opportunity	Increased demand of the subject on various fields
Challenge	Delay in announcing results

**DEPARTMENT OF PHYSICS (SELF FINANCING)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	<b>Completed</b>
2	Teaching Plan	<b>Completed</b>
3	Participation of faculty members academic council/BoS of Affiliating University	<b>No data available</b>
4	Participation of faculty members setting of question papers for UG/PG programs	<b>Not completed</b>
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	<b>Not completed</b>
6	Participation of faculty members assessment /evaluation process of the affiliating University	<b>Not completed</b>
7	Details of add on /Certificate programs offered during the year	<b>Completed</b>
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	<b>Not completed</b>
9	Details of courses that include experiential learning through project work/field work/internship during the year	<b>Completed</b>

**Criterion 2 -Teaching Learning and Evaluation**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	<b>completed</b>
2	Catering to Student Diversity	<b>To be updated</b>
3	Details of special Programmes for advanced learners and slow learners	<b>Completed</b>
4	Teaching- Learning Process	<b>Completed</b>
5	Teacher Profile	<b>To be updated</b>
6	PO,PSO and CO	<b>Completed</b>

**Criterion 3 -Research, Innovations and Extension**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Details of research Guides	<b>Not completed</b>
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	<b>Not completed</b>

3	Details of papers published in journals and contributions to edited books	<b>Not completed</b>
4	Details of books produced	<b>Not completed</b>
5	Details of extension activities	<b>Completed</b>
6	Details of collaborations	<b>Not completed</b>

#### Criterion 4 - Infrastructure and Learning Resources

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	<b>To be updated</b>
2	Details of department library	<b>Completed</b>
3	Student computer ratio	<b>Completed</b>

#### Criterion 5 - Student support and progression

SI No	Item	Status
1	Details of scholarships	To be updated
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	<b>To be updated</b>
3	Details of student progression to higher education in percentage during the year	<b>Completed</b>
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	<b>To be updated</b>
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	<b>Completed</b>

#### Criterion 6- Governance, Leadership and Management

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	<b>Completed</b>
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the	<b>Not completed</b>

	year	
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**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	<b>To be updated</b>
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	<b>Completed</b>
3	Details of value oriented activates	<b>No data available</b>
4	Details of social commitment activates	<b>No data available</b>

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Outcome oriented Training packages to students</li> <li>• Good lab infrastructure</li> <li>• Good learning resources</li> <li>• Reputed adjunct faculties.</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• No Ph.D among faculty members</li> <li>• No research guide in the department</li> <li>• Lack of research projects</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Increasing demand of the subject – 100% occupancy in seats.</li> <li>• Stable demand of the course due to various research and teaching carrier prospects.</li> <li>• Availability of highly talented alumni to guide students.</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Students face difficulty with change in pattern of examination, causing drop in pass out percentage.</li> <li>• Delay in announcing results,</li> <li>• Lack of industry linkage and research exposure</li> </ul>



**DEPARTMENT OF CHEMISTRY (SELF FINANCING)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	<b>Completed</b>
2	Teaching Plan	<b>Completed</b>
3	Participation of faculty members academic council/BoS of Affiliating University	<b>Not completed</b>
4	Participation of faculty members setting of question papers for UG/PG programs	<b>Completed</b>
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	<b>No data available</b>
6	Participation of faculty members assessment /evaluation process of the affiliating University	<b>Completed</b>
7	Details of add on /Certificate programs offered during the year	<b>Completed</b>
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	<b>No data available</b>
9	Details of courses that include experiential learning through project work/field work/internship during the year	<b>Completed</b>

**Criterion 2 -Teaching Learning and Evaluation**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	<b>Completed</b>
2	Catering to Student Diversity	<b>Completed</b>
3	Details of special Programmes for advanced learners and slow learners	<b>Completed</b>
4	Teaching- Learning Process	<b>Completed</b>
5	Teacher Profile	<b>Completed</b>
6	PO,PSO and CO	<b>Completed</b>

**Criterion 3 -Research, Innovations and Extension**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Details of research Guides	<b>Not completed</b>

2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	<b>Not completed</b>
3	Details of papers published in journals and contributions to edited books	<b>Not completed</b>
4	Details of books produced	<b>No data available</b>
5	Details of extension activities	<b>No data available</b>
6	Details of collaborations	<b>Not completed</b>

#### Criterion 4 - Infrastructure and Learning Resources

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	<b>Completed</b>
2	Details of department library	<b>Not completed</b>
3	Student computer ratio	<b>Completed</b>

#### Criterion 5 - Student support and progression

SI No	Item	Status
1	Details of scholarships	<b>Completed</b>
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	<b>Not completed</b>
3	Details of student progression to higher education in percentage during the year	<b>Completed</b>
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	<b>Completed</b>
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	<b>Completed</b>

#### Criterion 6- Governance, Leadership and Management

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	<b>Completed</b>
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	<b>Not completed</b>

**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	Completed
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	Completed
3	Details of value oriented activates	No data available
4	Details of social commitment activates	Completed

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Good infrastructure</li> <li>• Seminar &amp; workshop organization by the department</li> <li>• Remedial coaching</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• No Ph.D among faculty members</li> <li>• No research guide in the department</li> <li>• Absence of minor'major research projects</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Alumni members as international players</li> <li>• Stable demand ratio of the course</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Outdated syllabus</li> <li>• Delay in announcing results</li> </ul>

**DEPARTMENT OF BOTANY (SELF FINANCING)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	<b>Completed</b>
2	Teaching Plan	<b>Completed</b>
3	Participation of faculty members academic council/BoS of Affiliating University	<b>Not completed</b>
4	Participation of faculty members setting of question papers for UG/PG programs	<b>To be updated</b>
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	<b>Not completed</b>
6	Participation of faculty members assessment /evaluation process of the affiliating University	<b>Not completed</b>
7	Details of add on /Certificate programs offered during the year	<b>Not completed</b>
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	<b>To be updated</b>
9	Details of courses that include experiential learning through project work/field work/internship during the year	<b>Not completed</b>

**Criterion 2 -Teaching Learning and Evaluation**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	<b>Completed</b>
2	Catering to Student Diversity	<b>Completed</b>
3	Details of special Programmes for advanced learners and slow learners	<b>To be updated</b>
4	Teaching- Learning Process	<b>Completed</b>
5	Teacher Profile	<b>Completed</b>
6	PO,PSO and CO	<b>Completed</b>

**Criterion 3 -Research, Innovations and Extension**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Details of research Guides	<b>Not completed</b>
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	<b>Not completed</b>
3	Details of papers published in journals and contributions	<b>Completed</b>

	to edited books	
4	Details of books produced	<b>No data available</b>
5	Details of extension activities	<b>No data available</b>
6	Details of collaborations	<b>No data available</b>

#### Criterion 4 - Infrastructure and Learning Resources

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	<b>Completed</b>
2	Details of department library	<b>Completed</b>
3	Student computer ratio	<b>Completed</b>

#### Criterion 5 - Student support and progression

SI No	Item	Status
1	Details of scholarships	
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	<b>No data available</b>
3	Details of student progression to higher education in percentage during the year	<b>Completed</b>
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	<b>Completed</b>
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	<b>No data available</b>

#### Criterion 6- Governance, Leadership and Management

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	<b>To be updated</b>
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	<b>No data available</b>

**Criterion 7 – Institutional values and Best practices**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Details of best practices	<b>To be updated</b>
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	<b>To be updated</b>
3	Details of value oriented activities	<b>No data available</b>
4	Details of social commitment activities	<b>No data available</b>

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Blended learning practice</li> <li>• Good learning resources</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• No Ph.D among faculty members</li> <li>• Seminar / workshop organisations are less in number</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Increasing demand ratio of the subject</li> <li>• Stable demand ratio of the course</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Delay in announcing results</li> </ul>

**DEPARTMENT OF ZOOLOGY (SELF FINANCING)****Academic Report 2021-22****Criterion 1- Curricular Aspects**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Action Plan	To be updated
2	Teaching Plan	To be updated
3	Participation of faculty members academic council/BoS of Affiliating University	No data available
4	Participation of faculty members setting of question papers for UG/PG programs	Completed
5	Participation of faculty members design and Development of Curriculum for Add on/ certificate/ Diploma Courses	Completed
6	Participation of faculty members assessment /evaluation process of the affiliating University	No data available
7	Details of add on /Certificate programs offered during the year	Completed
8	Details of list the courses which address the Professional ethics, Gender, Human values, Environment & sustainability into the curriculum of programme offered by department	Completed
9	Details of courses that include experiential learning through project work/field work/internship during the year	Completed

**Criterion 2 -Teaching Learning and Evaluation**

<b>SI No</b>	<b>Item</b>	<b>Status</b>
1	Student Enrolment and Profile	
2	Catering to Student Diversity	
3	Details of special Programmes for advanced learners and slow learners	Completed
4	Teaching- Learning Process	Completed
5	Teacher Profile	Completed
6	PO,PSO and CO	Completed

**Criterion 3 -Research, Innovations and Extension**

SI No	Item	Status
1	Details of research Guides	No data available
2	Details of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year	No data available
3	Details of papers published in journals and contributions to edited books	completed
4	Details of books produced	No data available
5	Details of extension activities	To be updated
6	Details of collaborations	No data available

**Criterion 4 - Infrastructure and Learning Resources**

SI No	Item	Status
1	Details of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc	completed
2	Details of department library	Completed
3	Student computer ratio	Completed

**Criterion 5 - Student support and progression**

SI No	Item	Status
1	Details of scholarships	No data available
2	Details of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,	Completed
3	Details of student progression to higher education in percentage during the year	Completed
4	Details of students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	Completed
5	Details of awards/medals for outstanding performance in sports/cultural activities at national/international level.	No data available



**Criterion 6- Governance, Leadership and Management**

SI No	Item	Status
1	Details of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	Completed
2	Details of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	No data available

**Criterion 7 – Institutional values and Best practices**

SI No	Item	Status
1	Details of best practices	To be updated
2	Details of the department in celebrating /organizing national and international commemorative days, events and festivals	To be updated
3	Details of value oriented activities	No data available
4	Details of social commitment activities	No data available

**SWOC Analysis**

Strength	<ul style="list-style-type: none"> <li>• Remedial Coaching</li> <li>• Training packages to students</li> <li>• Good learning resources</li> </ul>
Weakness	<ul style="list-style-type: none"> <li>• No Ph.D among faculty members</li> <li>• Publication is limited to a few faculty</li> </ul>
Opportunity	<ul style="list-style-type: none"> <li>• Increasing demand ratio of the subject</li> <li>• Stable demand ratio of the course</li> </ul>
Challenge	<ul style="list-style-type: none"> <li>• Outdated syllabus</li> <li>• Delay in announcing results</li> </ul>

